

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within.

The institution has a diversified teaching learning practice. The college is committed to provide quality and excellence in all the spheres including teaching- learning, training and extension activities. Even during the pandemic, the teachers made and developed pedagogies to make the learning more interesting.

ICT tools such as online classes, online classrooms, e-quizzes, e-assignments, tests, online courses , YouTube videos etc., were extensively employed by the teachers to enhance the teaching learning process.. Smart rooms have been set up in the college premises where the staff could take PowerPoint classes and show subject related videos.

Apart from ICT the classroom pedagogies are heterogeneous. The practices that the institution follow are Case study methods, Mind mapping teaching in live sessions and classroom, brain storming sessions, group discussions, Role play, arranging for guest lectures and webinars, gamification, virtual demo and so on. The institution places a lot of importance on the holistic development of the students.